

BI 620: Survey of Luke & Acts
FALL 2010
TUESDAYS 7:00 – 9:30 PM

BEULAH HEIGHTS UNIVERSITY
GRADUATE STUDIES DIVISION

Mission Purpose Statement:

Beulah Heights University is committed to developing relevant Christian leaders for ministry and marketplace by providing theological and practical training from a Pentecostal worldview.

YOUR PROFESSOR FOR THIS COURSE:

Dr. Kent Branch serves as adjunct professor for the Graduate Studies Division. He has served as an adjunct professor intermittently since 2002. He also passionately serves as the establishmentarian and Senior Pastor of Pilgrim Cathedral of Atlanta, founded in 1993. With over 25 years in ministry, Dr. Branch travels abroad sharing the Good News of Jesus Christ. He has created the Pilgrim Atlanta Development Corp. which provides healthcare (on a quarterly basis), life skill classes and housing to single persons, single parent families, and seniors. Dr. Branch also has birthed the Pilgrim Christian Academy & Learning Center, Inc. which provides learning to children ages 6 wks – K4, after school tutorial program, summer day camp and partners with Bright from the Start, receiving grants to educate Pre-K school age children.

Dr. Branch has earned both a Bachelor and a Master of Business Administration degree from Pace University in New York City, a Master of Divinity degree from Emory University-Candler School of Theology, and a Doctor of Ministry degree from Drew University in Madison, New Jersey. He is the author of several books, mini-books, and manuals.

CONTACT INFORMATION AND OFFICE HOURS

Telephone: (404) 627-2681

Email: kent.branch@beulah.org

Office Hours: By appointment

PERSONAL GREETINGS FROM PROFESSOR

It is with great joy that I welcome you to *BI 620 Luke & Acts*. This Lukan pneumatology course is designed to promote a practical, yet challenging and enjoyable experience for you. This course will examine the perplexities and mysteries of God's Holy Word by providing a foundation for further study in other areas of focus. It is with the utmost anticipation that this course elevates your knowledge as we move along the continuum, reflecting together on the experiences, building and applying knowledge, and making theoretical and practical contributions to the topics of discussion. It is with divine intervention that you will have a life-changing and rewarding experience as a result of taking this course.

DESCRIPTION AND PURPOSE OF THE COURSE

This course will allow the students an opportunity to explore primary themes such as the role of marginalized people in the Bible and our society – the weak, women, poor, outcast and those suffering. In addition, the fulfillment of Old Testament prophecies will be explored. Finally, close attention will focus on the authorship, history, literary style and theological implications of the texts.

REQUIRED MATERIALS

Holy Bible (KJV, NIV, Amplified)

Longman III, Tremper, and David E. Garland, Eds., *Expositor's Bible Commentary. Volume 10. Luke- Acts. Revised Edition.* (Grand Rapids: Zondervan, 2007). ISBN 10: 0-310-23500-6

Paul Borgman, *The Way According to Luke – Hearing the Whole Story of Luke-Acts.* (Grand Rapids: Eerdmans, 2006). (approx. 400 pp)

F. Scott Spencer, *The Gospel of Luke and Acts of the Apostles.* (Nashville: Abingdon, 2008). (approx. 260 pp)

Branch, Kent, *Start Strong & Finish Strong Empowerment Manual,* Alpha CCB Publications, Decatur, GA (2010) (Will be made available at class by the professor).

SUPPLEMENTARY MATERIAL (Useful, but not required)

Arlandson, James, *Women, class and Society in Early Christianity: Models from Luke – Acts.* Hendrickson (1997)

Brawley, Robert L, *Centering on God Method and Message in Luke- Acts,* Louisville: John Knox Press(1990)

Holladay, C.R., *A Critical Introduction to the New Testament. Interpreting the Message and Meaning of Jesus Christ,* Nashville, TN Abingdon Press (2005)

Neyrey, Jerome, *Social World of Luke-Acts: Models for Interpretation,* Hendrickson Publishing Co. (1999)

Tiffany, F.C. *Biblical Interpretation: A Road Map,* Nashville, TN Abingdon Press (1996)

EMAIL AND SUBMISSION OF ASSIGNMENTS

Beulah Heights believes that the use of technology enhances the learning experience and prepares the student for relevant Christian leadership. Therefore, students are expected to be “computer literate”. All students have been issued a student email account. Outside of the classroom, this will be the primary tool for communication. Please note that all official Beulah Heights correspondence will be conducted via the students Beulah Heights email address. Students must regularly check their BHU email accounts to ensure the proper receipt of important announcements for the class. The library staff will gladly assist a student having difficulty with student email.

Assigned papers must be turned in class on the date due or if late should be delivered in person to the faculty office during regular office hours. Administrative Assistants are instructed to stamp on the paper the date and time that it was received. After hours, students may use the drop box at the Student Activities Center. Note: all papers received in the drop box overnight will be stamped with the next day's Received Date. Under special circumstances, students may submit course papers and other assignments by e-mail attachment only if sending through the BHU account. It is the student's responsibility to ensure that the paper has been received.

The subject line of **all email message** related to this course should contain your first and last name, the course name/number and the semester. **Students should always include their first name as the end of all email messages.**

Example: To: kent.branch @beulah.org

Subject: BI 620 Survey of Luke & Acts, Week 2 Assignment, John Doe

COURSE OBJECTIVES

Upon successful completion of this course, each student should be able to through Lukan pneumatology:

1. Demonstrate a general knowledge and overview of the context of both books Luke-Acts of the New Testament. The students will be equipped by attending the lectures, reading the assignments and preparing a Comparative Reference Manual of Luke- Acts.
2. Demonstrate the key similar themes, highlights, characters and timelines of events. The reading of the assignments and the lectures should further assist to achieve this objective. This will be measured and reflected through the mid-term, final exam, and a Comparative Reference Manual.
3. Demonstrate the evidence and witness of Christian maturation, which results as a byproduct of hearing, studying, and performing the word of God. This objective will be measured by self-evaluation and opening devotional, prayer, and praise reports at each class session, as related to scriptures examined and accentuated.

COURSE PROCEDURES

The following elements are instrumental in the successful completion of this course.

1. Attendance: The student is expected to attend all classes, arrive punctually, be alert, and remain until the end of class. Three tardies will be equivalent to one full absence. Students will have a grade reduction if absences exceed two classes. Distractions such as cell phones, pagers, and text messaging are prohibited.
2. The student is expected to participate in group discussions and activities.
3. The student is expected to complete the required weekly reading assignments.
4. The student is expected to complete all assignments by the assigned date (or prior to the deadline date). Late papers
5. Submission of Work:
 - a. All work must be submitted with adherence to good grammar and the excellent spelling proficiency necessary for writing formal college papers.
 - b. All students are expected to complete all of the course requirements within the semester. Incomplete grades will only be granted in the cases of documented severe emergencies.

METHOD OF EVALUATION

1. Attendance—Lecture and Classroom Attendance
2. Group Discussions and Activities—Participation is Required
3. Written Assignments- Paper # 1 & Paper # 2
4. Oral Presentation
5. Quizzes and Exams—Evaluations will be given in accordance with the lecture, assigned readings, and discussions.

PLAGIARISM

Students are expected to complete this course with integrity. The student's work must be a reflection of the student's own work and can only be submitted for this course. Where secondary sources are required, the student is expected to use the proper citation of the material in accordance with the Turabian style writing guide. If the student fails to comply, the instructor will have no option but to consider the student is cheating and/or plagiarizing. This will result in a failing grade and the possibility of further disciplinary action from the college. Plagiarism is defined as the intellectual property of others without proper citation, giving the impression that it is the student's work.

ATTENDANCE POLICY

Attendance in all classes is considered mandatory to the attainment of academic excellence. All faculty members will maintain an accurate attendance record and begin their class on time. In any class when a student's absences for all reason exceed the number of credit hours for the course, the final grade of the student will be affected, to be determined by the faculty member in consultation with the Dean of Academic Affairs.

To be eligible to receive credit for any course in which the student is enrolled, he/she must attend at least eighty percent (80%) of the total number of class meetings. Absences caused by prolonged illness may be exempt from this rule by a written request to the Vice President and Dean for Academic Affairs. All faculty members will communicate the attendance policy to the students through the course syllabus.

GRADING

Course requirements include the follow major independent measures of learner competency.

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| (a) | Attendance, Participation, Paper & Quizzes | 20% |
| (b) | Mid Term Exam | 25% |
| (c) | Comparative Reference Manual; Luke-Acts | 20% |
| (d) | Oral Presentation | 10% |
| (e) | Final Exam | 25% |

GRADING PHILOSOPHY

The following is the grading scale which will used to assign a grade for this course.

GRADE	PERCENTAGE	QUALITY POINTS
A+	98-100	4.0 grade points
A	94- 97	3.7 grade points
A-	90- 93	3.5 grade points
B+	88-89	3.3 grade points
B	84-87	3.1 grade points
B-	80-83	2.9 grade points
C+	78-79	2.7 grade points
C	74-77	2.5 grade points
C-	70-73	2.3 grade points
D+	68-69	2.1 grade points

D	64-67	1.9 grade points
D-	61-63	1.7 grade points
F	60 or below	0 grade points

Graduate students must maintain a B- average to maintain good academic standing.

INTERPRETATION - WHAT EACH LETTER RANGE MEANS:

- A:** The student has shown superior quality of work in all areas. This work displays an extraordinary mastering of course material, a creative and practical use of the information received in the course.
- B:** The student has shown above average quality of work in all areas. This work displays a good grasp of the material covered in the course.
- C:** The student has shown a minimal ability to grasp the material covered in the course, a low level of creativity and comprehension.
- D:** The student has shown below minimal understanding and ability to grasp the course material but not requiring that the course be repeated.
- F:** This work is not acceptable for a college level of study. The student work indicates major deficiencies in both the ability to comprehend and use the data. Students receiving this grade will be will not receive course credit and will be required to retake the course.

COURSE SCHEDULE

* Schedule will be provided the first week of school.

**There will be no classes for students on Labor Day, September 6th and Fall Break, November 22-26.

BIBLIOGRAPHY

To be provided at the first class.

ADDITIONAL COURSE DOCUMENTS

The course schedule can be found on the instructor’s homepage. Any additional handouts for the course will also be posted this site. *This syllabus is provided to the students and participants as guideline for the course. It should not be considered a contract and is subject to change at any time without notice.*

Beulah Heights University
892 Berne Street SE
Atlanta, GA 30316
404-627-2681

*** Read corresponding Chapters in Luke and Acts, both in the Bible and Expository Commentary**

Week	Luke	Acts
1	Luke 1- 4	Acts 1- 4
2	Luke 5-6	Acts 5-6
3	Luke 7	Acts 7
4	Luke 8- 9	Acts 8-9
5	Luke 10- 11	Acts 10- 11
6	Luke 12- 13	Acts 12- 13
7	Luke 14- 15	Acts 14- 15
8	Luke 16- 17	Acts 16- 17
9	Luke 18- 19	Acts 18- 19
10	Luke 20- 21	Acts 20-21
11	Luke 22- 23	Acts 22- 23
12	Luke 24	Acts 24- 25
13	No	Acts 26- 28
14	Review for Final Exam	
15	Final Exams	